

Why Do Parents Work With Advocates?

Some parents choose to have just a single initial consultation to become more informed regarding their child's educational needs, better understand the IEP document itself, evaluate the appropriateness of the current educational plan, develop strategies for the future and develop a greater understanding of the special education process in general. Others may want to meet periodically to assess their child's progress or determine the need for changes in their child's plan. While still other parents may need the additional component of having an advocate present at the IEP meetings for support and negotiations. Most importantly parents can rest easy with the knowledge that advice and support is always available to them to assist them in resolving problems and making the educational decisions to maximize their child's success.

Services Provided:

Guidance for Parents by providing education regarding:

- Special Education Laws
- Bulling Laws
- Your rights
- The special education process
- Review of your child's records and assessments
- Your child's areas of strength and weakness
- How these areas impact classroom performance and social success
- IEPs and 504 plans
- Review of your child's IEP or 504 plan
- Current classroom, special services and modifications
- Ways to monitor if your child is receiving all services in IEP
- How to handle problems or incidents that arise at school
- How to prepare for future IEP(or 504) meetings

- How to maintain complete records for strategic planning of future meetings
- Provide additional referrals if needed
- Provide information about community resources and/or supports

Advocacy :

- Prepare strategies to obtain appropriate placement, services, ect
- Be available for guidance via telephone, email or direct consultation
 - to manage incidents/questions throughout the school year
- Attend team meetings and negotiate for parent's interests/concerns
- Critique proposed IEPs (or 504) for content and completeness
- Draft any changes or omissions within proposed IEP(or 504)
- Representation and guidance during mediation process
- Filing with BSEA if necessary
- Provide referrals to legal services if necessary

Fee Schedule

1 Hour Consultation: \$120.00

Initial Consultation with Prior Complete Record Review : \$240.00

- includes complete record review
- 1 hour consultation meeting
- Organizational materials and guidelines to maintain thorough records

Attending IEP meetings or Classroom Observations:

- Hourly rate* with maximum of \$240.00
- Hourly rate charged in 15 min. increments

Extensive Letters or Completion of Extensive Documents: \$50.00

****this service is not covered by any insurances. By signing this document, you agree to pay the above fee at the time of your visit.**

Clients Name _____

Date

Payment Plan Available

The Rested Mind, LLC
Educational Advocate Intake Form

Child's Name: _____

Date of Birth: _____ Gender: _____

Parent/Guardian's Name: _____

Home Address: _____

City: _____ Zip: _____

Email: _____

Best Contact Phone: _____

Child resides with: _____

Area of Disability or Diagnosis: _____

Medical Specialists Involved with Your Child: _____

Did Child Receive Early Intervention Services? yes no

Your Child's Current School: _____

Child Attends: regular classroom sub-separate class private school

Child is Currently on: IEP 504 plan no plan

Does your child have any problems in following areas? If yes – explain briefly

Academics _____

Social Activities _____

Discipline _____

What is your greatest concern regarding your child's education at this time?

What do you hope to gain from a partnership with an educational advocate?

Parent Signature

Date

The Rested Mind, LLC

62 Derby Street Suite 11 Hingham MA 02042

781-374-4100

Educational Advocate Release of Information

I give permission for our Special Education Advocate **Elizabeth Smith M.Ed.**

to speak with _____

regarding our child _____ (dob: _____)

for the purpose of assessing their educational needs, performance and record.

Parental Signature

Date